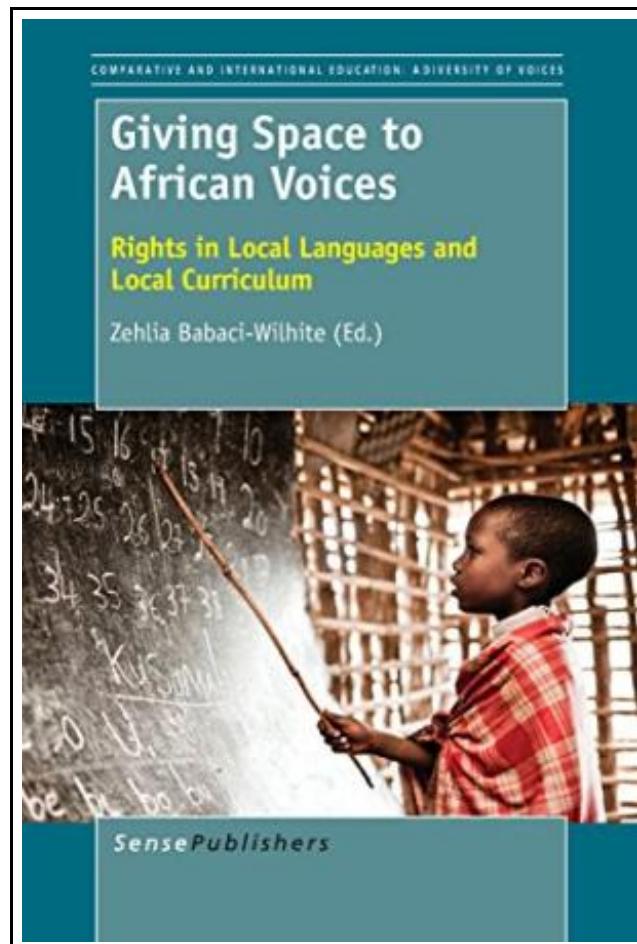


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Sense Publishers, United States, 2014. Paperback. Book Condition: New. 231 x 155 mm. Language: English . Brand New Book ***** Print on Demand *****. This book sets out to bring voices of the South to the debate on localization of education and makes the case that it should be considered a right in education. Despite all the scientifically-based evidence on the improved quality of education through the use of a local language and local knowledge, English as a language of instruction and Western knowledge based curriculum continue to be used at all educational levels in many developing nations. This means that in many African countries, the goal of rights to education is becoming increasingly remote, let alone that of rights in education. With this understanding and with the awareness of the education challenges of millions of children throughout Africa, the authors argue that local curriculum through local languages needs to be valued and to be preserved, and that children need to be prepared for the world in a language that promotes understanding. The authors make a clear case that policy makers are in a position to work towards a quality education for all as part of a more comprehensive right-based approach. We owe it to the children of the South to offer the best quality education possible in order to achieve social justice. This book convincingly erases any doubt that a rupture from this historical legacy is necessary in order to counter elitism and rediscover pathways to quality education through the promotion of local languages grounded in a contextually relevant and rights based education system. The various contributions cohere into a vital read compellingly linking issues of language, power and rights in education. This compilation must be read by African policy makers, language planners, educationists and all who are concerned with...



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