



The Project Method (Die Projektmethode)

By Joan-Ivonne Bake

GRIN Verlag Okt 2010, 2010. sonst. Bücher. Book Condition: Neu. 210x144x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2006 in the subject English - Pedagogy, Didactics, Literature Studies, grade: keine, University of Duisburg-Essen, course: From Theory to practise, language: English, abstract: 1IntroductionIn line with the seminar of Mr. Sudhoff and Mr. Paulick From theory to practise , I took a closer look at some theoretical theories of the project method. In Germany the project work has different significance from school to school. The bandwidth reaches from express rejection to regular individual projects and project weeks. There are only few schools with deep-seated projects and curricula with declared project work. Mainly two objections are raised for the slow expansion of projects in our schools. Firstly there is the theoretic-didactical objection - a serious theory of project work wouldn't exist and secondly the practical objection - project work would be incompatible with the constraints of daily school-life. The first argument can be disproved easily, because meanwhile there are several important releases about the theory of project work and as the case may be about the project method. The following chapters...



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