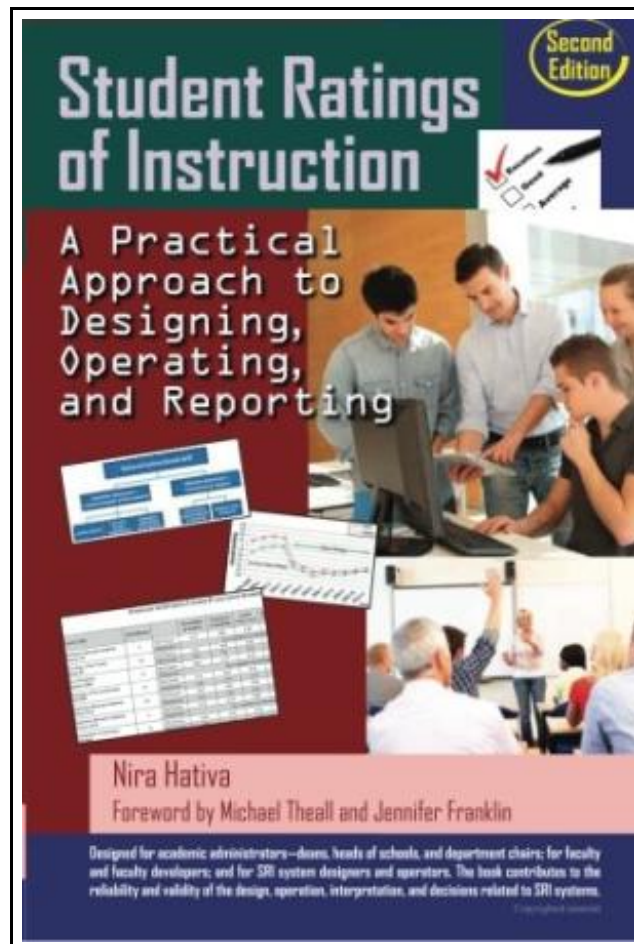


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Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Student ratings of instruction (SRI) in higher education, often referred to as student evaluation of teaching (SET) or teacher evaluation by students, are a most frequently researched and discussed issue in American educational literature. Every year, dozens of new publications claim to prove that SRIs are unreliable and invalid, leading faculty and administrators to question the appropriateness of using SRIs to guide personnel decisions. This book addresses problems related to in-class and online SRIs regarding instrument design, operation, reporting, interpretation, and application. It aims to provide information about promoting SRI reliability and validity in regard to these issues. Target audiences are academic administrators and administrative staff-deans, heads of schools, department chairs, SRI system designers and operators, members of PT committees, committees for nominating teachers for awards, and others who wish to base their design, operations, interpretations, and decisions on reliable and valid knowledge of SRI systems. The book may also be of interest for faculty and faculty developers attempting to understand how SRI systems should work, and for researchers studying issues related to SRIs. The book presents theories of effective teaching that may serve as a foundation for instrument design, and suggests beneficial policies and procedures for the design of valid instruments, and for proper survey operation and reporting of results using comparison groups. All these are essential component of SRI reliability and validity. Inappropriate design, operation, data analysis, reporting, interpreting, and applying could reduce the benefits of using SRI results for promoting teaching, and may lead to inadequate personnel decisions by administrators and committees that could hurt faculty careers. These possible negative consequences may produce strong resistance by faculty to participating in SRIs. The book provides samples...



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